

System Report Card 2009 Data Analysis

**School System: Obion County**

| <b>Strengths</b>   | <b>Areas of Need</b>  |
|--|---|
| <b><i>Part I: Non-Academic</i></b>   |   |
| <p>NCLB Status: Good Standing<br/>                     All Safe Schools Status<br/>                     Highly Qualified teachers 99.3%; no permits/waivers<br/>                     K-8 Attendance (95.3%) above State Goal (93%)<br/>                     9-12 Attendance (95%) above State Goal (93%)<br/>                     K-8 Promotion Rate (98.3%) above State Goal (97%)<br/>                     100% SACS accredited</p>  | <p>Graduation Rate (87.2%) below State Goal (90%)--2008 up from 79.9% in 2006; 85.3% in 2007; <b>88% in 2009</b><br/>                     Per Pupil Expenditure below State Average; OC is \$7,806, State \$8,518</p>                             |
| <b><i>Part II: K-8 Academic</i></b>  |   |
| <p>Math A (56), Reading/Language Arts B (54), Social Studies A (56), Science A (56): all above state averages<br/>                     5/8 Writing: A's 4.2<br/>                     Math and Reading/Language Arts: Tested 100%<br/>                     Math: All subgroups above State Average (LEP 100%)<br/>                     Reading/Language Arts: All subgroups above State average</p>   | <p>Math: Hispanic (-1% P/A) and students with disabilities (-1% P/A) down slightly from previous year</p>   |
| <b><i>Part II: 9-12 Academic</i></b>   |   |
| <p>11th grade Writing: A 4.2<br/>                     Math and Reading/Language Arts: 99% tested<br/>                     Math: All students, African American, Hispanic, Econ. disadvantaged, students with disabilities--above state<br/>                     All subgroups show 6% improvement over last year.<br/>                     Reading/Language Arts: All subgroups above state.<br/>                     All students: 96% P/A, up 1% from last year.<br/>                     ACT: Science reasoning up slightly from last year.</p> | <p>Math: White subgroup (91%) below State (92%); students with disabilities 29% below proficient<br/>                     ACT: All subjects slightly below State Average</p>  |
| <b><i>Part III: K-8 Value Added</i></b>  |   |
| <p>Math: B<br/>                     Math: 4, 7, 8<br/>                     Reading/Language Arts: 4, 5, 6<br/>                     Science: 4, 8<br/>                     Social Studies: 4</p>  | <p>Reading/Language Arts C; Social Studies C; Science C<br/>                     Math: 5,6<br/>                     Reading/Language Arts: 7, 8<br/>                     Science: 5, 6, 7<br/>                     Social Studies: 5, 6, 7, 8</p> |
| <b><i>Part III: 9-12 Value Added</i></b>   |   |
| <p>11th Writing: 3-year average (4.2) above predicted<br/>                     English II: 3-year average status NDD<br/>                     Science: above predicted<br/>                     ACT: Composite, 3-year NDD; English, English, Math, Reading, Science Reasoning, 3-year NDD</p>   | <p>Math, English I, U. S. history: 3-year below predicted</p>   |
| <b><i>Part IV: K-8 AYP: Met</i></b>  |   |
| <b><i>Part IV: 9-12 AYP: Met</i></b>   |   |